**Definition Peer Editing Questions**

1. Read the introduction. How does the writer introduce the concept, idea, or word? Comment on the quality of the writer’s definition.
2. Read over the thesis. Comment on the quality of the thesis.
3. Did the writer present background information on the topic? Quality of the background? Explain your answer.
4. Read over the first body paragraph. Comment on the quality of this paragraph. Look at the topic sentence. Does the author clearly state the purpose of the paragraph? Offer suggestions if the writer does not. Comment on the quality of the writer’s evidence or examples used to prove the thesis. What part of the thesis does the writer address? What about the conclusion sentence? How well does the writer transition to the next paragraph?
5. In the second body paragraph, address the quality of the topic sentence. Looking at the evidence or examples used in this paragraph, comment on the quality. Does this evidence or examples prove the writer’s thesis? Explain your answer. Address the quality of the conclusion sentence.
6. Make comments on the third body paragraph. Quality of topic sentence, evidence, examples, and conclusion sentence?
7. Review the evidence the writer uses to prove the thesis. Comment on the strength or quality of the evidence. Make suggestions to help the writer improve and/or elaborate on weaknesses.
8. Does the writer use pathos or logos? Statistics? Numbers? Emotionally-charged verbs? If so, please highlight these areas in your peer’s essay.
9. What is your opinion on how well the writer defended his/her/their definition?
10. Circle any of the following in your peer’s essay (excluding direct quotes): it, seems, very, a lot, things, stuff.
11. If a sentence begins with the following, please put a box around the word: that, there, which, for, and, nor, but, or, yet, so.
12. Underline the lead-in to every direct quote.
13. Check your peer’s spelling, grammar, and punctuation. Make any corrections. Make suggestions to improve the quality of your peer’s essay.
14. What are the paper’s strengths and weaknesses?
15. What grade would you give this essay? Explain your answer.